

## T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD  
 Campus Name: JAMES BOWIE EL  
 Campus #: 015907108

Academic Excellence Indicator System  
 1999-2000 Campus Performance  
 Accountability Rating: ACCEPTABLE

Total Enroll  
 Grade S  
 School Type:

## TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
<b>TAAS % Passing</b>												
<b>Grade 3 (English)</b>												
Reading	2000	87.9%	76.7%	83.6%	88.6%	*	90.9%	-	-	-	81.3%	94.7%
	1999	88.0%	73.5%	84.7%	53.1%	-	53.1%	-	-	-	26.7%	76.5%
Math	2000	80.6%	69.4%	80.4%	72.2%	*	73.5%	-	-	-	76.5%	68.4%
	1999	83.1%	69.1%	78.3%	46.9%	-	46.9%	-	-	-	33.3%	58.8%
All Tests	2000	77.1%	63.3%	72.5%	66.7%	*	70.6%	-	-	-	64.7%	68.4%
	1999	78.9%	61.6%	74.5%	43.8%	-	43.8%	-	-	-	26.7%	58.8%
<b>TAAS % Passing</b>												
<b>Grade 3 (Spanish)</b>												
Reading	2000	75.7%	75.9%	82.8%	84.0%	*	87.5%	-	-	-	75.0%	92.3%
	1999	74.2%	68.6%	80.5%	77.8%	-	77.8%	-	-	-	75.0%	80.0%
Math	2000	75.1%	78.5%	83.3%	80.0%	*	83.3%	-	-	-	75.0%	84.6%
	1999	74.9%	72.0%	79.6%	83.3%	-	83.3%	-	-	-	87.5%	80.0%
All Tests	2000	66.3%	68.9%	76.1%	76.0%	*	79.2%	-	-	-	66.7%	84.6%
	1999	65.4%	60.7%	66.7%	72.2%	-	72.2%	-	-	-	75.0%	70.0%
<b>TAAS % Passing</b>												
<b>Grade 4 (English)</b>												
Reading	2000	89.9%	81.3%	87.3%	85.7%	-	85.7%	-	-	-	76.9%	93.3%
	1999	88.8%	74.8%	85.7%	53.3%	*	54.5%	-	-	-	57.9%	50.0%
Writing	2000	90.3%	84.3%	90.3%	63.3%	-	63.3%	-	-	-	40.0%	86.7%
	1999	88.4%	79.0%	90.1%	68.9%	*	70.5%	-	-	-	72.2%	66.7%

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Math	2000	87.1%	78.4%	86.9%	73.3%	-	73.3%	-	-	-	64.3%	81.3%
	1999	87.6%	74.9%	86.0%	57.8%	*	59.1%	-	-	-	63.2%	53.8%
All Tests	2000	80.3%	68.4%	76.9%	54.5%	-	54.5%	-	-	-	31.3%	76.5%
	1999	78.4%	61.9%	76.9%	52.2%	*	53.3%	-	-	-	57.9%	48.1%

## TAAS % Passing Grade 4 (Spanish)

Reading	2000	58.4%	48.4%	64.6%	53.8%	-	53.8%	-	-	-	57.1%	50.0%
	1999	46.1%	42.0%	51.3%	41.7%	-	41.7%	-	-	-	37.5%	*
Writing	2000	73.8%	68.5%	80.0%	100.0%	-	100.0%	-	-	-	100.0%	100.0%
	1999	67.8%	60.1%	75.7%	50.0%	-	50.0%	-	-	-	62.5%	*
Math	2000	77.0%	70.5%	81.2%	100.0%	-	100.0%	-	-	-	100.0%	100.0%
	1999	72.7%	69.9%	84.0%	58.3%	-	58.3%	-	-	-	62.5%	*
All Tests	2000	52.2%	46.5%	51.3%	57.1%	-	57.1%	-	-	-	57.1%	57.1%
	1999	40.9%	33.5%	48.5%	33.3%	-	33.3%	-	-	-	37.5%	*

## TAAS % Passing Grade 5 (English)

Reading	2000	87.8%	76.9%	86.5%	68.5%	*	67.9%	-	-	-	64.0%	72.4%
	1999	86.4%	73.5%	82.1%	62.9%	*	61.8%	-	-	-	55.0%	73.3%
Math	2000	92.1%	84.7%	93.8%	71.7%	*	73.1%	-	-	-	68.0%	75.0%
	1999	90.1%	81.1%	89.6%	60.0%	*	61.8%	-	-	-	63.2%	56.3%
All Tests	2000	85.0%	72.2%	84.1%	59.3%	*	60.4%	-	-	-	56.0%	62.1%
	1999	82.5%	68.2%	78.1%	47.2%	*	48.6%	-	-	-	40.0%	56.3%

## Progress of Prior Year TAAS Failers Average TLI Growth Sum of 4-8 & 10

Reading	2000	9.32	7.97	9.90	9.30	*	8.92	-	-	-	3.15	15.00
	1999	8.51	6.68	9.80	6.00	*	6.05	-	-	-	7.73	4.27
Math	2000	8.82	7.60	11.50	12.56	*	12.63	-	-	-	11.64	13.29
	1999	7.90	7.39	11.70	4.97	*	4.75	-	-	-	1.00	7.89

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

**TAAS % Passing (Sum of 3-8 & 10)**  
**Accountability Subset \*\*\***

Reading	2000	87.4%	76.6%	82.3%	77.4%	*	78.1%	-	-	-	71.2%	82.9%
	1999	86.3%	72.8%	81.2%	57.3%	*	57.4%	-	-	-	49.3%	65.3%
Writing	2000	88.2%	80.9%	88.2%	75.0%	-	75.0%	-	-	-	59.1%	90.9%
	1999	87.9%	79.4%	87.1%	64.9%	*	66.1%	-	-	-	69.2%	61.3%
Math	2000	87.4%	76.8%	84.7%	75.8%	*	77.1%	-	-	-	73.3%	78.0%
	1999	85.6%	72.3%	85.1%	59.4%	*	60.3%	-	-	-	60.0%	58.9%
All Tests	2000	79.9%	65.6%	73.9%	62.3%	*	63.9%	-	-	-	54.5%	69.4%
	1999	78.1%	61.3%	71.8%	49.7%	*	50.3%	-	-	-	45.1%	54.1%

\*\*\* Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

## TAAS Participation

**2000 TAAS Participation**  
**Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	90.2%	85.9%	88.7%	97.8%	*	97.7%	-	-	-	96.5%	9
Accountability Subset	85.5%	81.4%	82.8%	91.0%	*	90.8%	-	-	-	89.5%	9
Mobile Subset	4.6%	4.5%	5.3%	6.7%	*	6.9%	-	-	-	7.0%	
Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	0.0%	
Not Tested	9.8%	14.1%	11.3%	2.2%	*	2.3%	-	-	-	3.5%	
Absent	0.6%	0.8%	0.0%	0.6%	*	0.6%	-	-	-	0.0%	
ARD Exempt	7.1%	11.7%	8.5%	0.0%	*	0.0%	-	-	-	0.0%	
LEP Exempt	1.3%	0.8%	0.4%	0.0%	*	0.0%	-	-	-	0.0%	
Other	0.8%	0.8%	0.4%	1.7%	*	1.7%	-	-	-	3.5%	

Total Answer Documents	2,109,405	29,645	240	178	4	174	0	0	0	86
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**1999 TAAS Participation  
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	89.4%	86.6%	88.4%	90.2%	*	90.1%	-	-	-	88.4%	9
Accountability Subset	84.7%	81.7%	84.3%	83.8%	*	83.6%	-	-	-	82.6%	8
Mobile Subset	4.7%	4.8%	4.0%	6.4%	*	6.4%	-	-	-	5.8%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	*	0.0%	-	-	-	0.0%	
Not Tested	10.6%	13.4%	11.7%	9.8%	*	9.9%	-	-	-	11.6%	
Absent	0.7%	0.8%	0.0%	0.6%	*	0.6%	-	-	-	1.2%	
ARD Exempt	6.9%	11.2%	8.4%	8.1%	*	8.2%	-	-	-	10.5%	
LEP Exempt	2.2%	0.7%	0.7%	0.0%	*	0.0%	-	-	-	0.0%	
Other	0.8%	0.8%	0.5%	1.2%	*	1.2%	-	-	-	0.0%	
Total Answer Documents	2,081,638	30,316	244	173	2	171	0	0	0	86	

\*\*\* The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

**Non-TAAS Indicators:**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
<b>Attendance Rate</b>											
1998-99	95.4%	94.1%	96.7%	96.9%	99.0%	96.9%	*	-	-	96.9%	96.9%
1997-98	95.3%	94.2%	97.2%	97.2%	*	97.2%	*	-	-	97.1%	97.3%

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD  
 Campus Name: JAMES BOWIE EL  
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Academic Excellence Indicator System  
 1999-2000 Campus Profile

Total Enr  
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## STUDENT INFORMATION

	-----Campus-----		Campus	District
	Count	Percent	Group	
Total Students:	449	100.0%	22,025	57,565
Students By Grade:				
Early Childhood Education	5	1.1%	0.5%	0.2%
Pre-Kindergarten	37	8.2%	8.8%	3.8%
Kindergarten	72	16.0%	14.9%	8.1%
Grade 1	78	17.4%	16.0%	8.6%
Grade 2	67	14.9%	15.7%	8.2%
Grade 3	72	16.0%	14.8%	7.8%
Grade 4	50	11.1%	13.9%	7.8%
Grade 5	68	15.1%	12.7%	7.5%
Grade 6	0	0.0%	2.5%	7.3%
Grade 7	0	0.0%	0.0%	7.9%
Grade 8	0	0.0%	0.0%	7.5%
Grade 9	0	0.0%	0.0%	8.8%
Grade 10	0	0.0%	0.0%	6.3%
Grade 11	0	0.0%	0.0%	5.3%
Grade 12	0	0.0%	0.0%	4.9%
Ethnic Distribution:				
African American (a)	7	1.6%	0.6%	10.1%
Hispanic (a)	440	98.0%	98.1%	85.3%
White (a)	2	0.4%	1.0%	4.3%
Asian/Pac.Islander	0	0.0%	0.1%	0.2%
Native American	0	0.0%	0.1%	0.1%
Mobility (1998-99)(a)	101	27.2%	23.3%	33.7%
Economically Disadvantaged (a)	421	93.8%	91.9%	85.5%
Limited English Proficient (LEP) (a)	185	41.2%	44.7%	17.4%
Number of Students per Teacher	17.5	n/a	15.8	16.1
Students w/Disciplinary Placements (1998-99)	0	0.0%	0.1%	0.5%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Educa	
	Campus	Campus Group	District	State	Campus	Campus Group
Kindergarten	0.0%	0.6%	1.2%	2.0%	0.0%	4.7%
Grade 1	1.4%	7.4%	6.2%	5.9%	40.0%	14.3%
Grade 2	0.0%	5.1%	4.2%	3.0%	0.0%	5.6%
Grade 3	0.0%	5.4%	2.5%	2.3%	11.1%	5.9%
Grade 4	0.0%	2.6%	1.2%	1.2%	0.0%	2.3%

Grade 5	0.0%	0.9%	0.3%	0.7%	0.0%	3.3%
Grade 6	-	1.9%	2.4%	1.5%	-	1.1%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

# STAFF INFORMATION

	-----Campus-----		Campus	
	Count	Percent	Group	District
Professional Staff:	31.6	86.5%	78.6%	62.5%
Teachers	25.7	70.3%	66.8%	50.9%
Professional Support	4.9	13.5%	8.7%	8.7%
Campus Admin. (School Leader.)	1.0	2.7%	3.2%	2.2%
Educational Aides:	4.9	13.5%	21.4%	10.5%
Total Staff:	36.6	100.0%	2,084.2	7,036.2
Total Minority Staff:	28.6	78.1%	79.7%	71.0%
Teachers By Ethnicity and Sex:				
Females	23.7	92.2%	87.3%	75.9%
Males	2.0	7.8%	12.7%	24.1%
African American	2.0	7.8%	4.3%	14.3%
Hispanic	17.7	68.9%	71.5%	44.2%
White	6.0	23.3%	23.3%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.6%
Native American	0.0	0.0%	0.3%	0.1%
Teachers by Years of Experience:				
Beginning Teachers	0.0	-	7.9%	1.8%
1-5 Years Experience	4.9	19.0%	27.0%	20.5%
6-10 Years Experience	4.0	15.6%	19.2%	14.6%
11-20 Years Experience	8.8	34.4%	25.9%	27.9%
Over 20 Years Experience	8.0	31.1%	20.0%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	15.0 yrs.	11.4 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	11.7 yrs.	9.3 yrs.	11.4 yrs.
Average Teacher Salary by Years of Experience:			
Beginning Teachers	-	\$28,895	\$32,299
1-5 Years Experience	\$33,640	\$30,898	\$33,864
6-10 Years Experience	\$37,324	\$34,491	\$37,747
11-20 Years Experience	\$45,607	\$42,333	\$46,101
Over 20 Years Experience	\$52,532	\$48,618	\$53,891
Average Actual Salaries (regular duties only):			
Teachers	\$44,205	\$37,930	\$44,874
Professional Support	\$39,862	\$42,453	\$48,690
Campus Administration (School Leadership)	\$62,658	\$56,767	\$63,214
Contracted Instructional Staff (not incl. above):	0.0	1.0	7.0

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

#### BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$2,004,742	100.0%	\$96,504,589	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$1,494,814	74.6%	\$69,750,107	72.3%	\$205,612,656	73.0%	\$13,10
Instruct. Leadership	\$21,379	1.1%	\$2,077,797	2.2%	\$4,036,960	1.4%	\$29
School Leadership	\$160,490	8.0%	\$6,678,609	6.9%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$328,059	16.4%	\$17,998,076	18.6%	\$51,907,991	18.4%	\$3,57
					-----Average Costs per Campus-----		
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----
Total		\$4,465		\$4,382		\$4,896	
Instruction (incl. Inst. Leader.)		\$3,377		\$3,261		\$3,642	
School Leadership		\$357		\$303		\$352	

Other Campus Costs

\$731

\$817

\$902

**PROGRAM INFORMATION**

	-----Campus-----		Campus	District
	Count	Percent	Group	
Student Enrollment by Program:				
Bilingual/ESL Education	171	38.1%	41.2%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	9	2.0%	5.4%	5.9%
Special Education	49	10.9%	9.4%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	27.2%	34.7%	10.2%
Career & Technology Education	0.0	0.0%	0.1%	1.8%
Compensatory Education	0.0	0.0%	2.2%	1.3%
Gifted & Talented Education	1.0	3.9%	3.7%	6.9%
Regular Education	14.9	57.9%	50.7%	67.0%
Special Education	2.8	11.0%	8.5%	12.5%
Other	0.0	0.0%	0.1%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$515,886	34.5%	17.8%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$26,498	1.8%	8.0%	5.7%
Gifted & Talented Education	\$389	0.0%	0.8%	0.6%
Regular Education	\$818,420	54.8%	61.7%	64.8%
Special Education	\$133,621	8.9%	11.7%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data since 1999. ? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

## Class Size Averages by Grade and Subject:

	Campus	Group	District
Elementary: Kindergarten	23.5	18.8	21.5
Grade 1	19.5	17.1	18.2
Grade 2	17.5	18.3	18.8



Grade 3	20.5	18.3	18.4
Grade 4	17.0	18.9	18.5
Grade 5	22.0	22.0	23.3
Grade 6	-	20.5	23.4
Mixed Grades	38.0	24.9	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	-	25.1
Social Studies	-	?	25.8

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